

Kingsland Public Schools

Strategic Plan

2021-2026

Belief Statements

1. All students should receive a high-quality education in a safe, caring and secure learning environment.
2. Integrity, trust, compassion, and open communication are hallmarks of an excellent education community.
3. Collaboration and communication between family, school, and community is essential to a positive school culture and high student achievement.
4. All students are unique and deserve a relevant, challenging education that meets their individual academic and social needs for success.
5. Our families, staff, and community hold a responsibility to promote high standards in students who are the future members of the community and world.
6. All students should be prepared to become lifelong learners and responsible citizens who are ready to meet the challenges of the future.

Mission Statement

Instill lifelong passion for learning and community through opportunities and experiences.

Vision Statement

Kingsland - Forging Learning, Growth, Future

1.0 Student Achievement

Focus Area	Goals	Objectives
	<p>1.1 Achieve the goals of the World's Best Workforce [WBWF] for all students in the school district.</p>	<p>We will annually evaluate the success of meeting the five goals of the WBWF:</p> <p>1.1.1 All students are Kindergarten ready: By June 1, 2025, all 4-year-old preschool students will achieve 80% kindergarten readiness on 60 skill sets as measured on the Teaching Strategies Gold Child Assessment Portfolio.</p> <p>1.1.2 All students are reading at grade level by third grade: By June 1, 2025, 70% or more of the students in grade 3 will be meeting grade-level proficiency standards in Reading as measured by the Minnesota Comprehensive Assessment (MCA-III for Reading).</p> <p>1.1.3 Closing the achievement gap for identified student group:</p> <p>(All Students – Math) The percentage of all students at Kingsland Public Schools, enrolled by October 1, will increase proficiency on the Math Accountability Testing from 47.5% (2019) to 70% by June 1, 2025.</p> <p>(All Students – Reading) The percentage of all students at Kingsland Public Schools, enrolled by October 1, will increase proficiency on the Reading Accountability Testing from 62.3% (2019) to 70% by June 1, 2025.</p> <p>(All Special Education Students – Math) The percentage of all special education students at Kingsland Public Schools, enrolled by October 1, will increase proficiency on the Math Accountability Testing from 15.2% (2019) to 35% by June 1, 2025.</p> <p>(All Special Education Students – Reading) The percentage of all special education students at Kingsland Public Schools, enrolled by October 1, will increase proficiency on the Reading Accountability Testing from 26.3% (2019) to 40% by June 1, 2025.</p> <p>(All Free & Reduced Meal Students – Math) The percentage of all free and reduced meal students at Kingsland Public Schools, enrolled by October 1, will increase proficiency on the Math Accountability Testing from 32.9% (2019) to 55% by June 1, 2025.</p> <p>(All Free & Reduced Meal Students – Reading) The percentage of all free and reduced meal students at Kingsland Public Schools, enrolled by October 1, will increase proficiency on the Reading Accountability Testing from 40.0% (2019) to 60% by June 1, 2025.</p> <p>1.1.4 All students graduating career and college ready: The percentage of all students at Kingsland High School, enrolled by October 1, will increase proficiency on the Math Accountability Testing from 57.1% (2019) to 70% by June 1, 2024.</p> <p>1.1.5 All students graduating on time: All Kingsland students will maintain or exceed a graduation rate of 90% through June 2024.</p>
	<p>1.2 Design and implement a comprehensive, standards-based K-12 curriculum.</p>	<p>1.2.1 By September 2023, Kingsland Public Schools will map all PK-12 courses/curriculum to align with state and/or national standards through the use of Build Your Own Curriculum</p> <p>1.2.2 By June 1, 2023, math and reading curriculum will be vertically and horizontally aligned.</p> <p>1.2.3 By June 1, 2023, common assessments for math and reading will be created and implemented at each grade level.</p> <p>1.2.4 By June 1, 2023, course syllabi for each course to document course content and resources to ensure consistent implementation will be created.</p>
	<p>1.3 Expose all students to post-secondary education/employment opportunities (college/vocational, workforce or military).</p>	<p>1.3.1 By June 1, 2022, Kingsland will have all advisory teachers (7-12), including grade 6 teachers, using the Ramp-Up to Readiness (RUTR) curriculum. In addition, the high-school guidance counselor, industrial/agriculture teachers, transition teacher, Southeast Services Cooperative (SSC) and Southern Minnesota Education Consortium (SMEC) will work in coordination to increase career exposure opportunities for students.</p>

Focus Area	Goals	Objectives
2.0 Student Support	2.1 Strengthen student engagement and academic programming.	<p>2.1.1 By June 2026, concurrent enrollment courses will be offered to expand course offerings for college pathway students or replace existing CIS courses with insufficient enrollment.</p> <p>2.1.2 By June 2026, trades education will expand programming opportunities in industrial technology and agricultural areas. In addition, the programming opportunities will include community outreach in the form of projects, products, and relationships with governmental, civic, and business organizations.</p>
	2.2 Monitor, advocate and support the mental health of students and staff.	<p>2.2.1 Beginning SY2021-2022, all students will be surveyed four times per year to track mental health status using FastBridge SAEBRS (social, academic and Emotional Behavior Risk Screener) self-assessment or locally created surveys.</p> <p>2.2.2 Beginning SY2023-2024, after assembling and analyzing two years of data collected from the various surveys, current Social Emotional Learning programs will be reviewed and modified to meet identified local student needs.</p>
Focus Area	Goals	Objectives
3.0 Communication, Outreach and Marketing	3.1 Increase effective communication with all stakeholders.	<p>3.1.1 By September 2021, designate an individual or team to lead district communication efforts via the district's website and social media platforms and monitor two-way communications. Develop centralized and uniform communication to increase accuracy of messaging.</p> <p>3.1.2 By September 2022, the district notification system will be fully transitioned from Blackboard Connect to Infinite Campus Messaging System, allowing stakeholders to choose between multiple communication methods (portal, phone, text messaging, and/or email). In addition, all stakeholder contacts will be eliminated and updated during the transition process.</p>
	3.2 Build community support through collaborative efforts between governmental, civic and business entities.	<p>3.2.1 By December 2022, teachers, support staff, advisors and coaches will provide the administration with potential opportunities for community collaboration. By May 2023, administration (working with staff) will evaluate the feasibility of the proposed collaborative efforts. By October 2023, the administration and select staff will initiate planning to develop and employ collaborative efforts deemed feasible.</p>
Focus Area	Goals	Objectives
4.0 Financial Stewardship	4.1 Maximize facility/campus upgrades, enhancements, appearance and maintenance.	<p>4.1.1 By September 2021, develop a 7-to-10-year plan of facility/campus to maintain and improve the current system of operation (e.g., roof replacement, gym floor replacement, athletic areas, etc.)</p>
	4.2 Ensure technology readiness.	<p>4.2.1 By June 2022, develop a three-to-five-year plan outlining upgrades and replacement schedules for all technology support systems (e.g. servers, switches, iPads/laptops, telephones, etc.). Explore the latest technology to support learning and operations.</p>
	4.3 Practice and preserve fiscal responsibility.	<p>4.3.1 Yearly, the district will ensure it maintains, at a minimum, the board approved fund balance of 8.5%.</p> <p>4.3.2 By June 2026, the district will have aligned its expenditures to the goals of the strategic plan, board policies, and federal/state regulations.</p>